

School Leadership Team

November 20, 2018

7:30 am

I. Introductions

10 minutes

Call to order by Angela Blue at 7:31.

Attendance: Angela Blue, Jill Smith, Briona Jackson Alston, Rachel Schultz, Jordan Barnhill, Sarah Dawson, Caitlin Robinson, Meghan Cornell, Patty McGuirt, Briana Numrich, John Bowser, Anne Lee, Nikki Mackey, Sabrina Kennedy, Kimberly McGuire, Emily Lopez

Glows: Team members acknowledge people or actions that have a positive impact on Oakhurst. Team members gave glows for the behavior intervention counselor, administration, facilitators, and parental involvement.

II. School Improvement Plan update

10 minutes

John Bowser thanked the team for their revision on 10/2. Stated we only had to revise once since that meeting. Team discussed the importance of having data reviewed by the check point dates. Nicole Mackey gave the example of how 4th grade pulled data regarding mastery of first quarter math standards for each individual student. Mr. Bowser explained how next steps with that data would to break students into our defined subgroups. The next check point date is 12/8.

III. Framework Discussion

10 minutes

Emily Lopez, SLT chair, explained the link between School Improvement Plan, School Leadership Team, and Oakhurst Vision. With this link, she introduced a centric circle activity which explained the layers of influence. The outer layer was the “Pie in the Sky” vision for Oakhurst which could not be achieved now but over a time period.

IV. Small Group Activity

25 minutes

Teams were to create a “Pie in the Sky” for the three priority actions in the School Improvement Plan.

Priority #1 – Literacy: student ownership, teacher data coach, partnerships, rigorous assessments, what matters most, time, exceeding growth in all areas, teachers owning growing students

Priority #2 – School Culture: house buddy reading, parent involvement, time set aside for houses, incentivize investment, acknowledgement and celebrations

Priority #3 – Students with Disabilities: educating/supporting parents, K-2 powerhouse, ownership of data (students/families), social and emotional, push-in/coaching support

Teams were reminded at the end to think beyond the building. To be team leads as far as putting this points on agendas in meetings. To be intentional regarding the attainable goals.

Mrs. Blue gave an update of our Title IX status during the school culture. Below is the update from the school bulletin.

OSA WEEKLY STAFF BULLETIN

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From Ms. Blue:

What a Friday!!!

As I sit here and compose our bulletin for the week, I am reflecting on the situations that have occurred in our community, our school district, and here at our school. I had to investigate two Title IX- Sexual/ Bullying Harassment cases. Both occurred on the school bus. In your morning meetings, please discuss the importance of “personal space” and the letter “K” in our ROCKET Rules- Keep your hands and objects to yourself. We are noticing a great deal of inappropriate touching in our school. It’s not okay. Please make sure we are following the NNN Consequence Hierarchy as well.

Thank you again for all you do!

V. Summary - Next steps

5 minutes

We will continue the centric circles activity.

Next Meeting: Dec. 11th @ 7:30 am