



School Leadership Team

April 9, 2019

7:30 am

I. Introductions

5 minutes

Call to order by Mr. Bowser at 7:35.

Attendance: Angela Blue, Briona Jackson Alston, Rachel Schultz, Jordan Barnhill, Sarah Dawson, Caitlin Robinson, Meghan Cornell, Patty McGuirt, Briana Numrich, John Bowser, Nikki Mackey, Sabrina Kennedy, Emily Lopez

Glows: Team acknowledged Mrs. Dawson's birthday. Team members stated personal and school based accomplishments.

II. Title I – District Title I Parent and Family Engagement 20 minutes

- Policy Review
- Compact Review
- SLT 2019-20 Parent Recruitment

Mr. Bowser presented the Title I Parent and Family Engagement documents for review. The team was divided into groups of four to discuss aspects of the policy. Teams provided some areas of success in implementation:

- Offering a flexible number of meetings and opportunities for regular meetings if requested
- Ensure that all communication to parents and families are feasible
- How the Title I monies are used for parental and family engagements

The team discussed aspects of the compact. There were discussions regarding reader friendly language, purpose stated, and effectiveness. Action steps from the discussion were for OSA to develop a schoolwide compact that explains its expectations. The OSA compact would not replace the Title I version but focus on STEAM specifics.

The team discussed ways to increase the parental engagement by designated parent events (Doughnuts with Dads, Muffins with Mom), 2019-20 calendar of events scheduled, teachers being intentional with inviting parents, and finding nonacademic opportunities for parents.

III. School Improvement Plan

10 minutes

- Title I Annual Review
- May meeting

Mr. Bowser stated the Title I SIP Annual review documents will be the focus of the May meeting.

IV. Small Group Activity - Priorities

15 minutes

This item was tabled due to time.

Priority #1 – Literacy: student ownership, teacher data coach, partnerships, rigorous assessments, what matters most, time, exceeding growth in all areas, teachers owning growing students

Priority #2 – School Culture: house buddy reading, parent involvement, time set aside for houses, incentivize investment, acknowledgement and celebrations

Priority #3 – Students with Disabilities: educating/supporting parents, K-2 powerhouse, ownership of data (students/families), social and emotional, push-in/coaching support

Next Steps

5 minutes

Next Meeting: May 14th @ 7:30 am
