

School Leadership Team

September 11, 2018

7:30 am

I. Introductions

5 minutes

Call to order by John Bowser at 7:30.

Attendance: Jill Smith, Briona Jackson, Rachel Schultz, Jordan Barnhill, Sarah Dawson,

Caitlin Robinson, Meghan Cornell, Patty McGuirt, Briana Numrich, John Bowser,

Anne Lee, Nikki Mackey, John Milline, Kimberly McGuire, Emily Lopez

II. Icebreaker - Sounds of Our Vision

15 minutes

Ice Breaker consisted of putting the vision of Oakhurst STEAM into a song or poem. The goal was to demonstrate how a STEAM activity can be used to incorporate daily assignment.

III. School Improvement Plan review -Stoplight Protocol

35 minutes

The 2017-18 SIP was divided among 5 teams to review 4 main goals. The team was to determine if Green – strategies of the goal was implemented and the goal was achieved; Yellow – strategies were partially implemented and some progress was made; Red – nothing was implemented or no progress was made. The results were to be shared at the next full staff meeting on 9/12/18.

Goal 3: Provide a positive school climate – Yellow : team saw evidence of strategies being implemented with fidelity and some positive feedback. Team had concerns with the failure to implement Character Ed and Safety Patrol.

Goal 4: Establish a school-wide focus of writing about reading- Red: team saw little evidence of a consistent effort to incorporate writing school-wide. The increase was less than the stated 10% proficiency.

Goal 5: Implement the Instructional Planning Approach to align teacher's use of data – Yellow: team saw evidence of differentiation, standard based rigorous activities but did not meet the greater than 10% increase in proficiency.

Goal 6: Adopt Project Based Learning (PBL) as a framework across grade levels and content areas – Yellow: PBLs were implemented and professional development were in place but it was lacking rubrics, differentiation, and organization.

IV. Summary - Next steps

5 minutes

Next meeting is TBA regarding School Improvement Plan

End Time: 8:31