

School Leadership Team Meeting Minutes: November 28, 2018

Attendance: J. Sutton, Masters, Bourne-Hayes, Singleton, Patterson, Hunter-McKoy, J. Hess, Stallsworth, Willett, L. Schultz, L. Yarborough, C. Hall, B. Williamson

Recording Secretary: L. Schultz

Meeting Start: 2:30pm

Updates and Approval of Minutes:

- Yarborough reviewed the agenda for the day. We will be combining the EOS and PBIS breakout groups today.
- No meeting in December. Next meeting will be in January.

Title IX Review:

- Ms. Willett presented the changes to Title IX policy.
- New Changes:
 - Guilt is not pre-determined
 - 7 out of 10 girls experience harassment before leaving high school; 25% of girls have been sexually assaulted before the age of 18
 - We need to ensure we are reporting through appropriate channels.
 - We need to have "clear and convincing evidence" of sexual harassment/assault instead of "preponderance of evidence"
 - School can be held accountable if we have actual knowledge of sexual harassment/assault instead of "reasonable knowledge"
 - Sexual harassment has a more narrow definition - it is "unwelcome conduct on the basis of sex that is so severe, pervasive and objectively offensive that it denies a person access to the school's education program or activity" from "unwelcome conduct of a sexual nature"
 - It does not address the rights of transgender students.
- Yarborough cautioned staff to report any potential incidents of Title IX violations - err on the side of caution.

PBIS:

- Ms. Sutton presented PBIS
- Compiled a list of 10 males from 9th grade are identified that Mr. Frierson will start meeting with
- Mr. Frierson is going to create a webcast for staff to help understand more about the NIJ
- Ms. Hoyt and Mr. Simmons will get security trained for restorative circles
- Mr. Frierson will be observing different restorative circles on Friday
- Most write-ups are happening in the classroom - disruptive behavior, tardies and sleeping. They are looking at the reasons why - student apathy or is it related to rigor?

- More students being written up around 10:00am hour - freshmen teachers are possibly examining another lunch.
- Should we maintain the same teacher for Foundations and Math I - would that make a behavior difference?
- There is no recognition across the board for all students (honor roll, attendance, etc.) - more motivation?
 - Bourne-Hayes suggested an ice cream social or other motivators

EOS Plans

- Observations from data: Students and teacher unanimously agree that standard level courses are not rigorous--and some reported that even honors and AP courses aren't rigorous enough; feel as if not prepared for college level work.
- Outreach plan-- Planned different outreach activities--spaghetti dinner, recognition for the students, constructing a website that details requirements and the AP courses that are offered (with detail about what is required) Take in to consideration that students know what they're getting in to. Increased workload and the things that go with it. Be transparent as possible
- Trusted Adults Training--2 weeks ago received online training--Received trusted adults and profiles for every kid. 460 students to target with EOC. Students who have met EOS criteria for a kid who could be successful. Sent out an email for students who did not identify a trusted adult. Mr. Legrand would like all staff to attend Trusted Adult training in 607, Monday during planning periods. Teachers should not feel badly if they weren't identified--a lot of students removed by EOS for a pool--narrows what students were

Conclusion:

No additional concerns.

Meeting Adjourned: 3:10pm