IDENTIFICATION & ASSESSMENTS - PARENT MEETING

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Timeline of Events

Late August:
- Parents of assessment dates in writing.
- Notify TD teacher of new to CMS 2nd grade students.

September:
- Administer the CogAT during scheduled dates.

October:
- CogAT Results returned.
- Parents are notified of results.
- Next steps are determined for students who meet certain benchmarks.
- ITBS and portfolio assessments begin for students who meet benchmarks.

November:
- Portfolio process continues for certain students.
- ITBS results returned and parents notified.

December/January:
- Portfolio samples collected from multiple settings.
- Parents may submit a portfolio piece meeting district expectations (see letter).

February:
- Portfolios for school are scored by TD Catalyst teams.

March:
- Parents are notified of final results.
- New to CMS 2nd grade students are tested using the CogAT.
Fall Screening

- CogAT window is September 9-18th
- Nonverbal ability test
- Given whole group
- Results will be returned in early October
- Each child will get the notification results letter and the CogAT interpretation letter.
- Practice activities are available for students.
- Test is age based on the child’s birth month and year.
After the Results
New Identification Rubric

- Accumulation of points based on the available assessment results.
- An accumulation of 12 points identifies the child as AIG in both Reading and Math.
- Identification in ONLY reading or math will occur after all opportunities to identify in both are exhausted.
- New assessment results will be used to identify subject area students.
How does a child participate in the ITBS or Portfolio opportunities?

- **ITBS (Iowa Test of Basic Skills- an achievement test)**
  - Students who have an 87% or higher on verbal subtest, quantitative/nonverbal composite, or age-composite are eligible with parent permission to take the ITBS.

- **Portfolio Opportunity**
  - Students who have 3 t-scores 65+ on the GRS and have not accumulated 12 points.
  - Students who have a 92-95% age-composite on the CogAT and do not accumulate 12 points after the ITBS screening.
Portfolio Process

- Each student will receive 5 samples compiled by the school. 6th sample is a parent piece.
- Samples are collected by the 2nd grade teacher and the TD Catalyst Teacher.
- Parents will be notified in writing of the expectations of the parent piece.
- The categories samples are assessed for are as follows:
  - Advanced Language, Analytical Thinking, Motivation/Perseverance/Leadership, Perspective/Sensitivity/Humor, Creativity/Artistic Talent
  - Please note, evidence must be observed in advanced language and analytical thinking prior to other categories being scored.
Identification in Subject-Area

- Students who do not identify in BOTH reading and math will be considered for Reading ONLY or Math ONLY identification using their CogAT subtest scores and ITBS achievement scores.
- Parents will be notified of subject-area identification in March.
Will there be future opportunities for identification?

- If a student does not identify as AIG in BOTH subject areas or a single subject area he/she may be reassessed after 24 months if the TD school-based committee feels it is in the best interest of the child.