

## SLT Notes 1/17/17

### **Attendance:**

Allen Robinson  
Lecil Sullivan  
Linda Kroha  
Elizabeth Morrison  
Stacy Beard  
Rashida Morgan  
Tracy Hamilton  
Scott Reed  
Laura Fahrney (via Phone)  
Patti Drummond  
Tracy Barcott

### **Staff:**

Lalli  
Locke  
Bullard  
Haughton  
DeBerry  
Fruendt  
Hash  
Pollard  
Helm

### **Meeting Notes:**

Meeting start 6:09

Changing order of agenda to discuss feedback to phase 2 CMS School Assignment

Phase 2 School Assignment

- What are priorities for redrawing boundaries
- Educators have already met and provided their feedback
- School board wanted the SLT at each school to discuss the phase 2 work and provide feedback about what is important
- School lottery process had shifted and there are some additional questions added to the process to create equity within magnet programs and

The goals are:

#### Student Assignment Goals<sup>1</sup>

The Board believes that a student assignment plan that promotes the vision and the mission of the Board will, to the extent possible:<sup>2</sup>

- A. Provide choice and promote equitable access to varied and viable programmatic options for all children;
- B. Maximize efficiency in the use of school facilities, transportation and other capital and operational resources to reduce overcrowding;
- C. Reduce the number of schools with high concentrations of poor and high-needs children;
- D. Provide school assignment options to students assigned to schools that are not meeting performance standards established by the state; and
- E. Preserve and expand schools and programs in which students are successfully achieving the mission and vision of the Board.

As a large group – brainstorm the criteria we would want the district to use

- Interest in programs (some schools have longer wait lists)
- Diversity
- Feeder patterns that make sense are critical to a k-12 program
- If they have to make changes due to over-crowding - geographic proximity and existing neighborhoods should be considered (what constitutes a neighborhood)
- Ability to stay in magnet track regardless of if you were in that magnet program as a home school or lottery choice. If your home school is a partial magnet or full magnet ensure you can continue
- Cotswold is the model that they want – but there is chatter that they will change it. Understand that if you change the boundaries you might change the mix at Cotswold
- Homeschool demographics should be balanced without magnet population
- There used to be an “opt out” option tied to no child left behind – now with the way the lottery there will be a special weight that ppl will get in eth lottery when they are zoned to a low performing school
- There are schools that might be diverse but are performing the same as ppl who non-diverse.
- We need to pay attention to the achievement gap

Break into small groups to determine 4 considerations

Share outcomes of small groups and scribe submits feedback online

Review ideas/goals from the last meeting

Allen shared a recap of the goals

1. Math tutors – We will not seek additional tutors since PTA has that covered. Instead we will focus on equipping tutors/parents to support math instruction
2. School Board liaison – The PTA has a lot on their plate and this seems better aligned to SLT - so we will look to move that role to the SLT in the future as it is better aligned with the work of the SLT
3. Math/Reading Parent Education – We will create better tools and communication to help parents understand and support academic efforts
4. I/B Renewal Coordination -support the IB renewal process - communication and helping to prepare for renewal
5. Safety – Connected to title 9 and the SI Plan – this is very broad and covers anything related to building safety, health team (allergy free environment and the work we have been doing to keep allergy foods out of the classrooms, providing food free celebration options, etc.), bullying, etc. There is a lot of work for us to do in this space.
6. Technology Usage/E2D – Develop and coordinate efforts to improve access and usage at the school – we got a letter last week from a community group who can help with supplying devices for kids. SLT can help with efforts like that. For the E2D Pilot we responded that we will participate in the E2D pilot to get technology to our children. They will provide a computer and support/training for a

fee of \$50 per family – 10 families will be selected and Mrs. Hash will work with our counselors to determine the families. Internet access will not be provided but the E2D org will work to find a way to get internet access supplied.

We could create standing committees to work in these spaces and advance goals from meeting to meeting and report out/track progress.

We will send an email to ask SLT members what efforts they would like to work on.

There will be lots of communications coming out about student assignment. As SLT members – we can't speak for the school or advocate on behalf of the school or tell parents what they should want/say/advocate for. You can speak for yourself and advocate for what you want as a parent but not an SLT member.