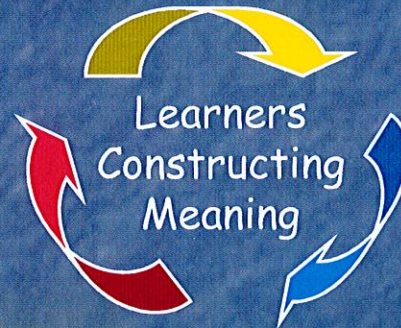


**Curriculum:** Everything for which the school takes responsibility



**International School:** culture, climate, students example of adults, curriculum, resources, staffing, language, special needs, reflection, extension

<u>Concepts</u>	<u>Knowledge</u>	<u>Transdisciplinary Skills</u>	<u>Attitudes</u>	<u>Action</u>
Form Function Causation Change Connection Perspective Responsibility Reflection	Who We Are Where We Are in Place and Time How We Express Ourselves How the World Works How We Organize Ourselves Sharing the Planet	Social Communication Research Thinking Self-Management	Appreciation Commitment Confidence Co-operation Creativity Curiosity Empathy Enthusiasm Independence Integrity Respect Tolerance	Choose  Act  Reflect

<u>Effective Teaching Practices</u>	<u>Assessment by Self Peers Teachers</u>
Inquiry Constructivism Collaborative Planning Collaborative Reflection	Formative Summative Formal Informal Public Criteria

**Five Essential Elements of the PYP: Written Curriculum**

**Taught Curriculum      Assessed Curriculum**