Seventh grade scholars will continue to expand upon the knowledge, skills and understanding acquired in the sixth grade examination of early civilizations. Seventh graders study the world from the Age of Exploration to contemporary times in order to understand the implications of increased global interactions. A conscious effort will be made to include an integrated study of various societies and regions from every continent (Africa, Asia, Europe, the Americas and Australia). The course is organized around five strands: history, geography and environmental literacy, economics and financial literacy, civics and governance and culture.

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### Quarter 1

**Enduring Understanding(s)**
- How did European exploration and imperialism begin the process of globalization?
- What were the effects of the Colombian Exchange on indigenous and European civilizations?

**Units**
- Emerging Global Age: Renaissance / Exploration
- Absolutism and the Age of Revolutions

**Specific**
- Renaissance, Protestant Reformation, & Scientific Inquiry
- Geography & Technology of Explorers
- Gold, God, and Glory
- First Encounters
- Columbian Exchange
- Early Capitalism and Mercantilism
- Portuguese Exploration; Outposts in Africa
- Spain in the America's; Conquistadores
- Dutch East India Company
- Trans-Atlantic Slave Trade, “Middle Passage”

**Culminating Tasks**
- Unit Assessments
- Explorer Project

### Quarter 2

**Enduring Understanding(s)**
- How did increased global interaction accelerate the pace of innovation in modern societies?
- What were the effects of social, economic, military and political conflict among nations, regions, and groups?

**Units**
- Industrialization, Nationalism, European Imperialism
- World War I
- Rise of Communism and the Bolshevik Revolution

**Specific**
- Impact of Scientific Revolution
- Enlightenment Philosophers and Ideas
- Absolutism
- Protestant Reformation
- French Revolution
- Industrial Revolution – Technology and Imperialism
- World War I – Causes and Events
- Treaty of Versailles
- Overthrow of Czar Nicholas II and Communist Ideology

**Culminating Tasks**
- Unit Assessments

### Quarter 3

**Enduring Understanding(s)**
- What were the effects of social, economic, military and political conflict among nations, regions, and groups?
- Evaluate the effectiveness of cooperative effort and consensus building among nations, regions, and groups.

**Units**
- World War II and the Holocaust
- Post WWII Era / Cold War, Communism

**Specific**
- Rise of Fascism and Militarism – Italy and Germany
- Anti-Semitism Persecution - Holocaust and Final Solution
- Appeasement and German Blitzkrieg
- Pearl Harbor
- European Theater of War & Island Hopping in the Pacific
- Decision to Drop Atomic Bomb
- Marshall Plan and Berlin Blockade
- Cold War Event - Cuban Missile Crisis

**Culminating Tasks**
- Unit Assessments
- WW II Project

### Quarter 4

**Enduring Understanding(s)**
- What are the implications of economic decisions in national and international affairs?
- How does competition for resources affect the economic relationship among nations?

**Units**
- Modern Era – Conflict and Revolution
- End of Year Review and Summative Test

**Specific**
- Middle East Geography
- Judaism, Christianity, and Islam
- Religious Conflict Over the Holy Lands
- OPEC
- Rise of al-Qaeda and Osama bin-Laden
- Sept. 11 Attacks
- Taliban
- Arab Spring

**Culminating Tasks**
- MSL Social Studies Exam – Multiple Choice & Essay
- End-of-Year Project